

Welcome

September 11, 2024

3:00 p.m.

School Site Council Meeting

EDISON ACADEMY



Agenda

- I. Call Meeting to Order
- II. Roll Call
- III. Changes or Additions to Agenda
- IV. Public Comment on Agenda Items
- V. Minutes from Last Meeting
- VI. Reports
- VII. Unfinished Business
- VIII. New Business
- IX. Public Comments on Non Agenda Items
- X. Announcements
- XI. Adjournment

Item 1: Discussion

Distribution and review of bylaws

Duties:

Provide ongoing review
of the governing
document of the School
Site Council Bylaws and
adjust as needed

Item 1: Key Ideas

Elected Membership:

5 Parents or community members

2 Teachers

2 Other school staff member

Principal is a permanent member of the
SSC

Election Terms:

SSC members shall be
elected for a two year term.
Each member's current term
of office shall be recorded
in the minutes of the first
meeting.

Item 1: Key Ideas

Homework:

Note any suggested revisions and vote to
modify bylaws during meeting on
November 13, 2024

Item 2: Action

Constitute SSC and elect Officer Positions

Item 2: Constitute SSC

Parents / Community Members

Elected 24-25

Kyle Williams

Christina Perdue

Maria Munoz

Elected 23-24

Christian Garcia

Nicole Tamayo

Elected Staff

Elected 24-25

Christina Birdwell

Breanna Gonzalez

Elected 23-24

Brandee Meyer

Deanna Manker

Item 2: Elect Officer Positions

Chairperson

Preside at all meetings

Sign letters, reports, and other communications of the SSC

Vice-Chairperson:

Represent the chairperson in assigned duties

Substitute for the chairperson in his or her absence

Secretary:

Keep records, takes notes

Perform other duties as are assigned by the chairperson or the SSC

Item 2: Officer Elections

Moved by:

Roll Call Vote

Members

Seconded by:

Ayes:

- Mrs. Birdwell
- Mrs. Gonzalez
- Mrs. Meyer
- Mrs. Maker
- Mr. Gormaz

- Mrs. Perdue
- Mrs. Tamayo
- Mr. Garcia
- Mrs. Munoz
- Mr. Williams

Nays:

Abstained:

Item 2: Elect District Rep.

Moved by:

Roll Call Vote

Members

Seconded by:

Ayes:

- Mrs. Birdwell
- Mrs. Gonzalez
- Mrs. Meyer
- Mrs. Maker
- Mr. Gormaz

- Mrs. Perdue
- Mrs. Tamayo
- Mr. Garcia
- Mrs. Munoz
- Mr. Williams

Nays:

Abstained:

Item 3: Discussion

Title I Presentation / Needs Assessment




Title I Annual Meeting

Supporting Your Child to Achieve



Ontario-Montclair School District

What are Title I Funds Designated For?

-  **Title I** provides federal aid to districts and local schools.
-  **Title I** funds are allocated to schools to support children from low-income families.
-  All OMSD schools are considered Title I

Title I Requirements

- Schools must annually update their Parent Involvement Policy jointly with their parents.
- Schools must develop their School-Parent Compact at least every other year with parents.
- Schools must hold a flexible number of meetings to inform parents of Title I requirements and of their right to be involved.
- Schools must distribute the policy and compact to all parents.

Title I Requirements

- Schools must involve parents on ongoing basis in the planning, reviewing and improvement of its Title I programs including parent participation in the Single Plan for Student Achievement (SPSA).
- Offer a flexible number of meetings.
- Inform parents of an explanation of the curriculum, academic assessment used to monitor student growth, and academic proficiency levels students are expected to meet.

Parent Involvement Funding–1%

- 1% of Title I funds is designated for parent involvement activities including promoting how parents can support their child to achieve.

School-Parent Involvement Policy

Parent Compact

The parent involvement policy describes how parents can be involved in a meaningful way, be in a language and format in which parents can understand, help build capacity of parents, have a parent compact component, be reviewed and updated annually.

Ways to be involved:

- School Site Council
- School English Learner Parent Advisory Committee
- Gifted and Talented Education Parent Advisory Committee
- Special Education Parent Advisory Committee
- Parent Volunteer
- Coffee with the Principal
- Parent Faculty Organization (PFO)

Other Ways to be involved:

- Parent Conferences
November 18 - 22, 2024
March 17 - 21, 2025
- Open House
April 17, 2025

Ways We Measure Academic Progress

- Smarter Balanced Assessments in ELA and Math
- i-Ready Benchmark Assessment (1st-8th)
- English Language Proficiency Assessment for California (ELPAC)
- ESGI (K)
- California Dashboard Suspension and Chronic Absenteeism Rates
- District Attendance Rates
- Reclassification Rates

California State Assessments

4 levels of proficiency are criterion referenced end of year assessment to measure mastery of grade level content in Language Arts and Mathematics.

Four Levels of Proficiency on the CAASPP

CAifornia Assessment of Student
Performance and Progress

Overall Scores



Standard Exceeded (Level 4)

Standard Met (Level 3)

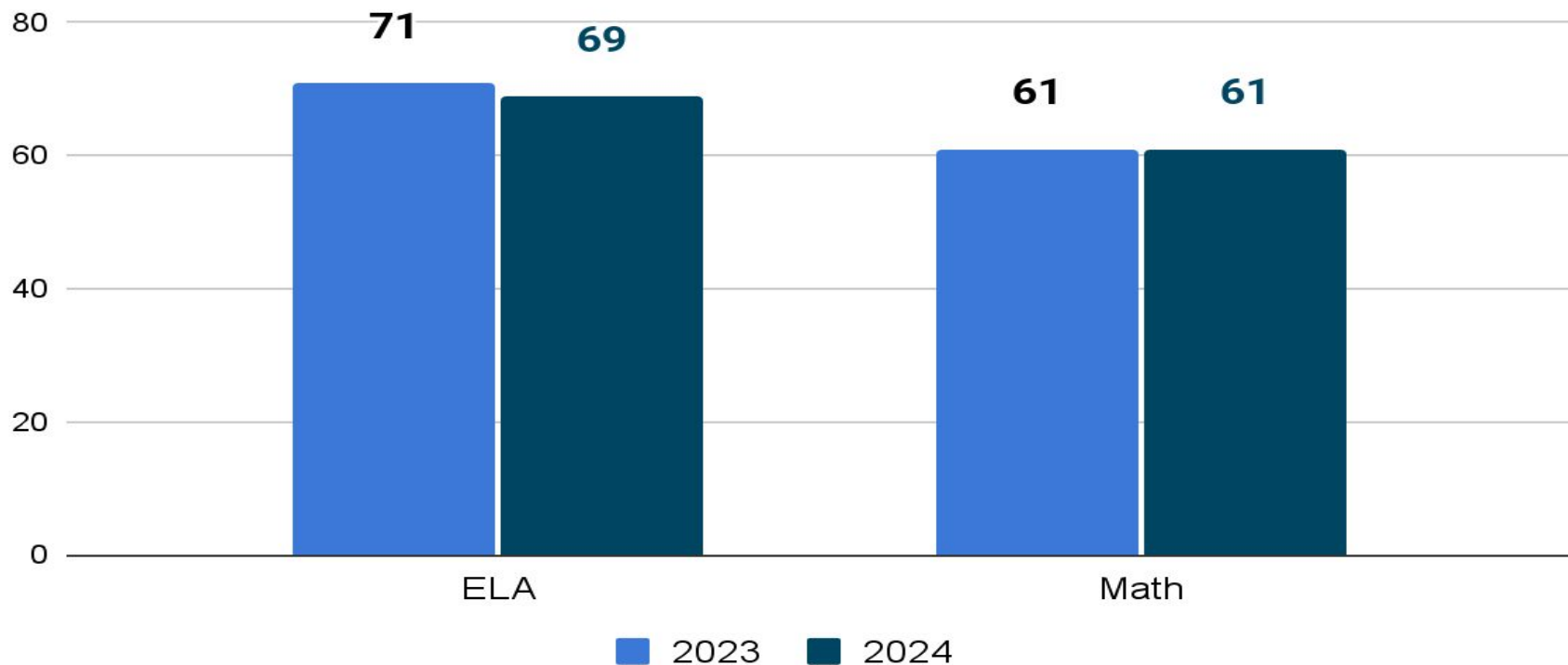


Standard Nearly Met (Level 2)

Standard Not Met (Level 1)

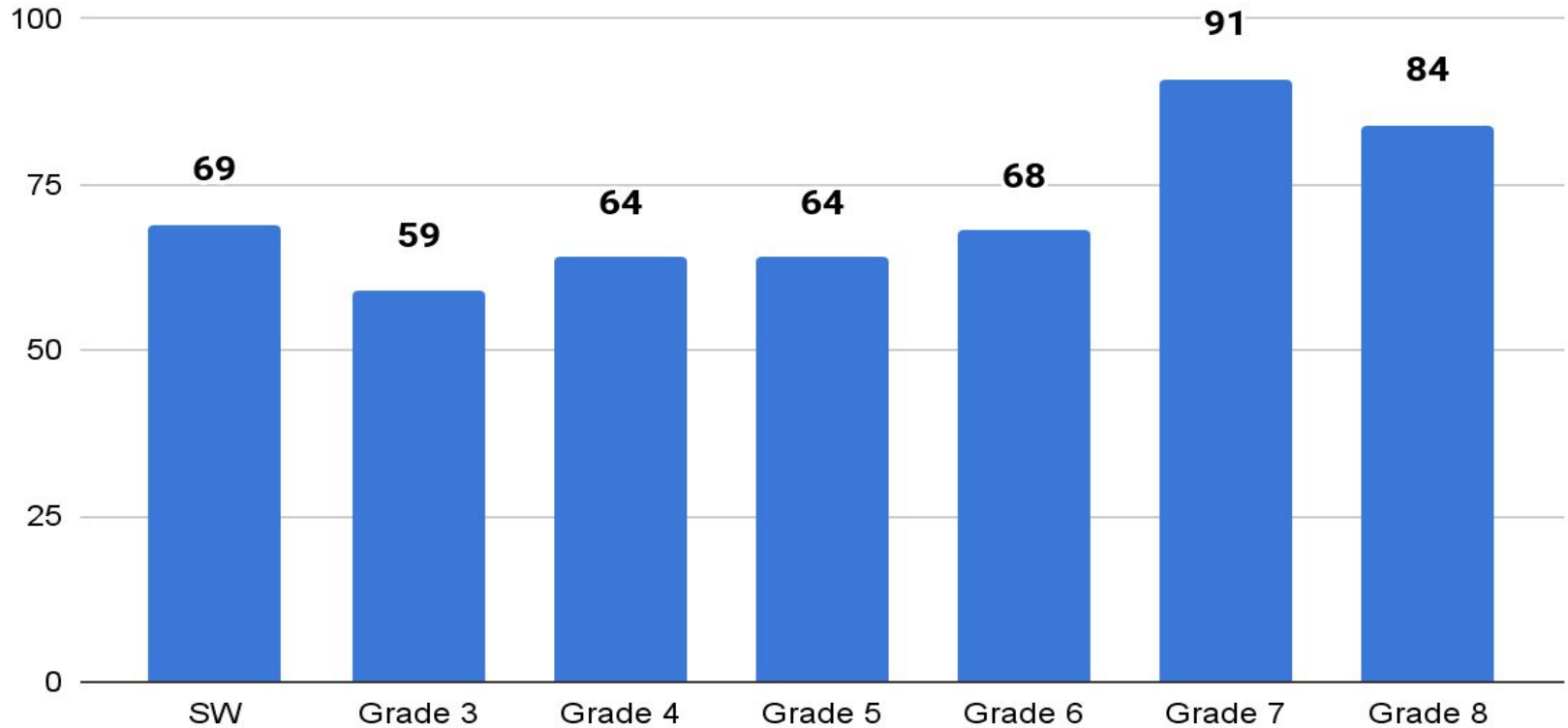
CAASPP: Schoolwide Results

Percent Proficient and Advanced



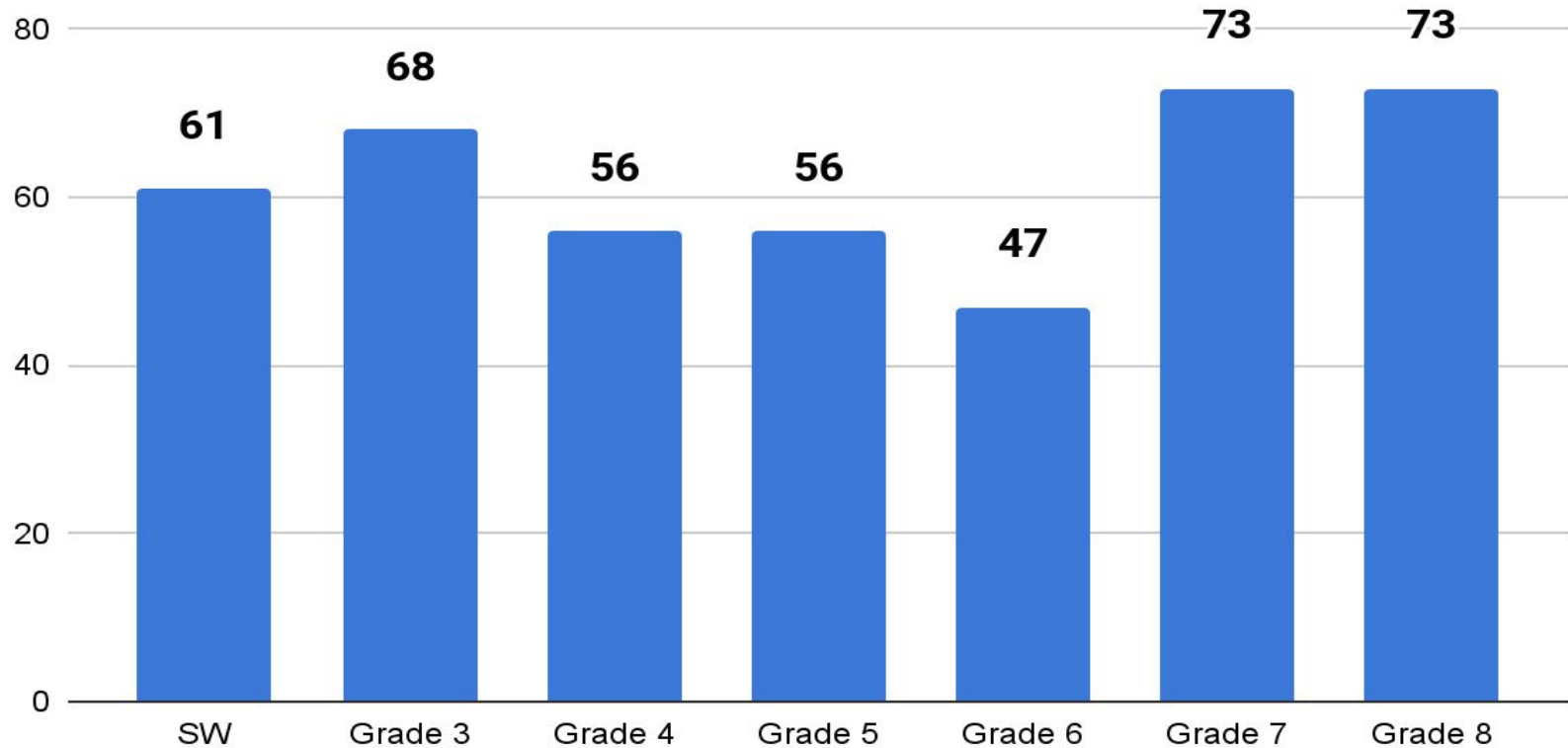
CAASPP: Language Arts

Percent Proficient or Advanced



CAASPP: Mathematics

Percent Proficient or Advanced



Five Levels of Proficiency on the iReady

Formative Assessment measures progress
towards meeting end of year learning targets

Overall Scores



Mid or Above (Level 5)

At Grade Level (Level 4)



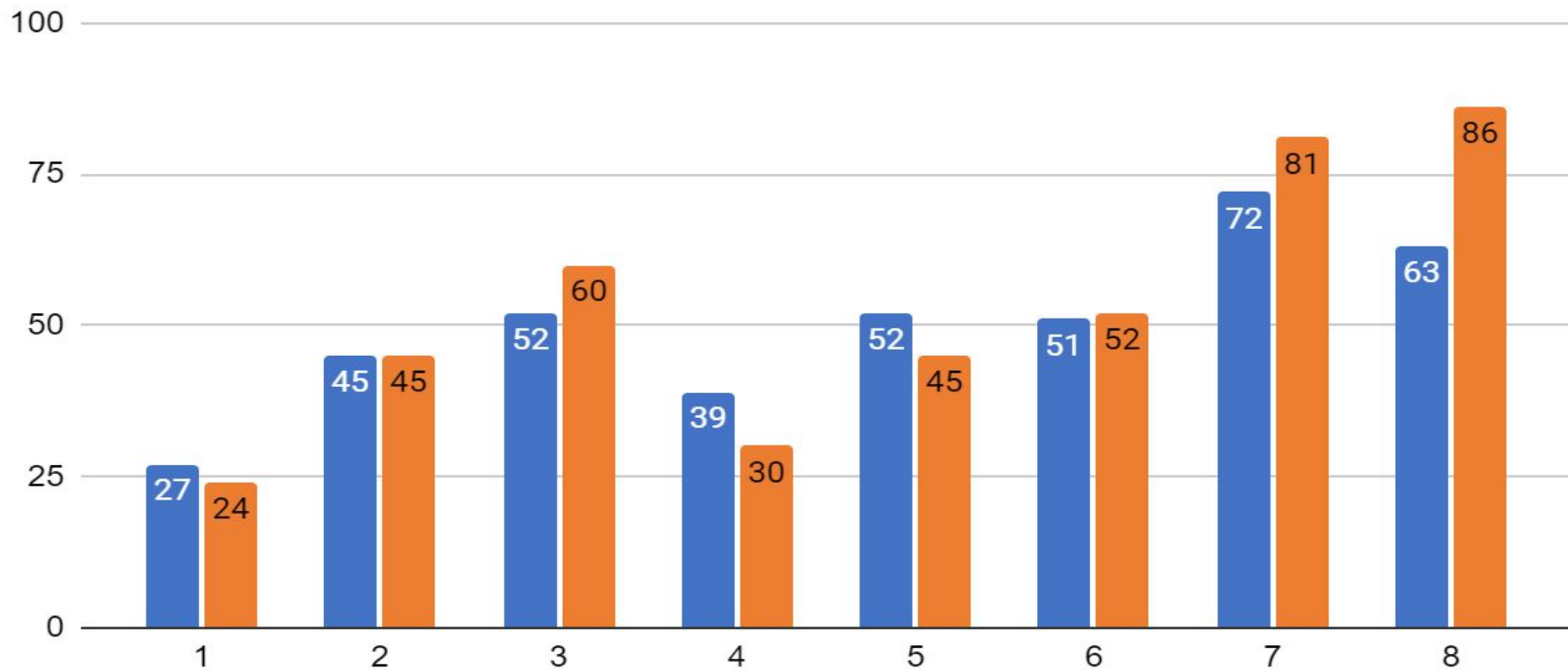
1 Grade Level Below (Level 3)

2 Grade Levels Below (Level 2)

3 or More Gr. Levels Below (Level 1)

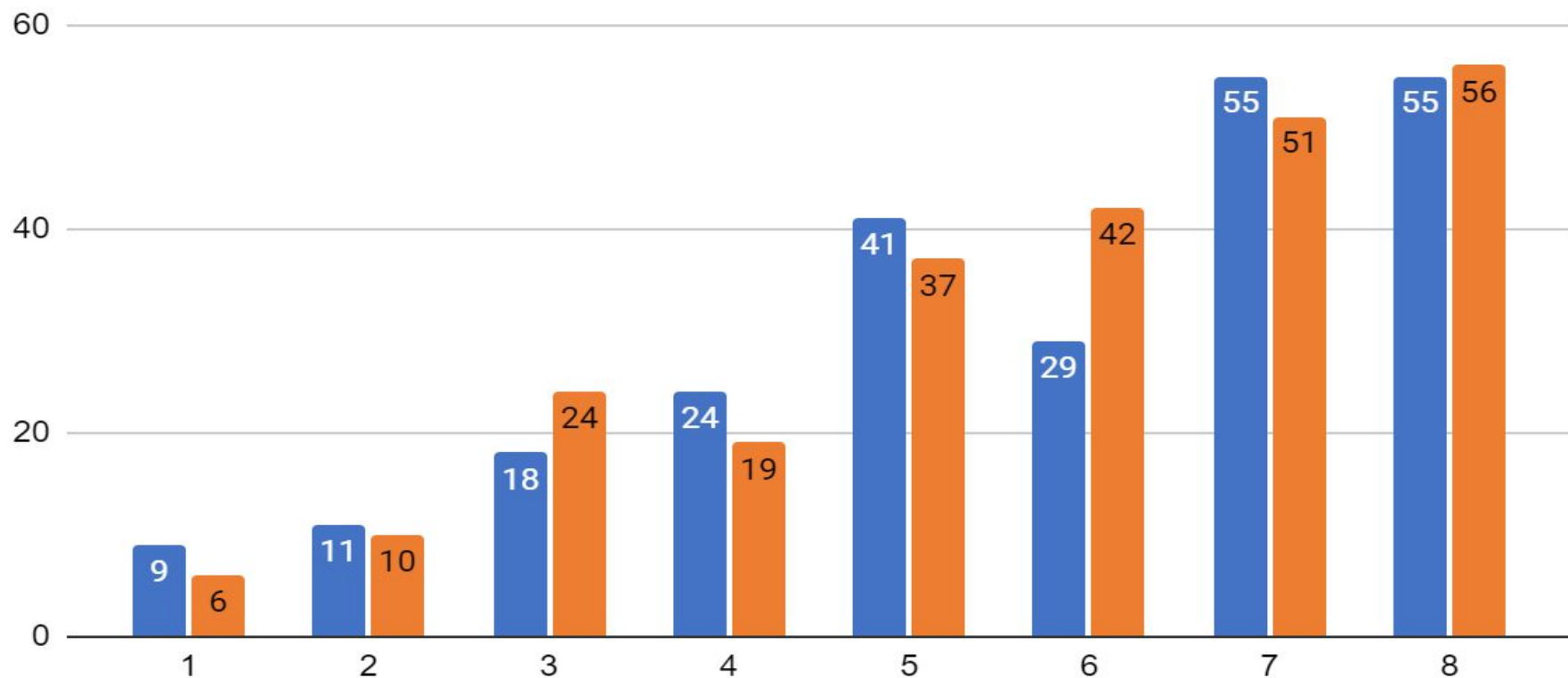
ELA iReady

2023 iReady 1 2024 iReady 1



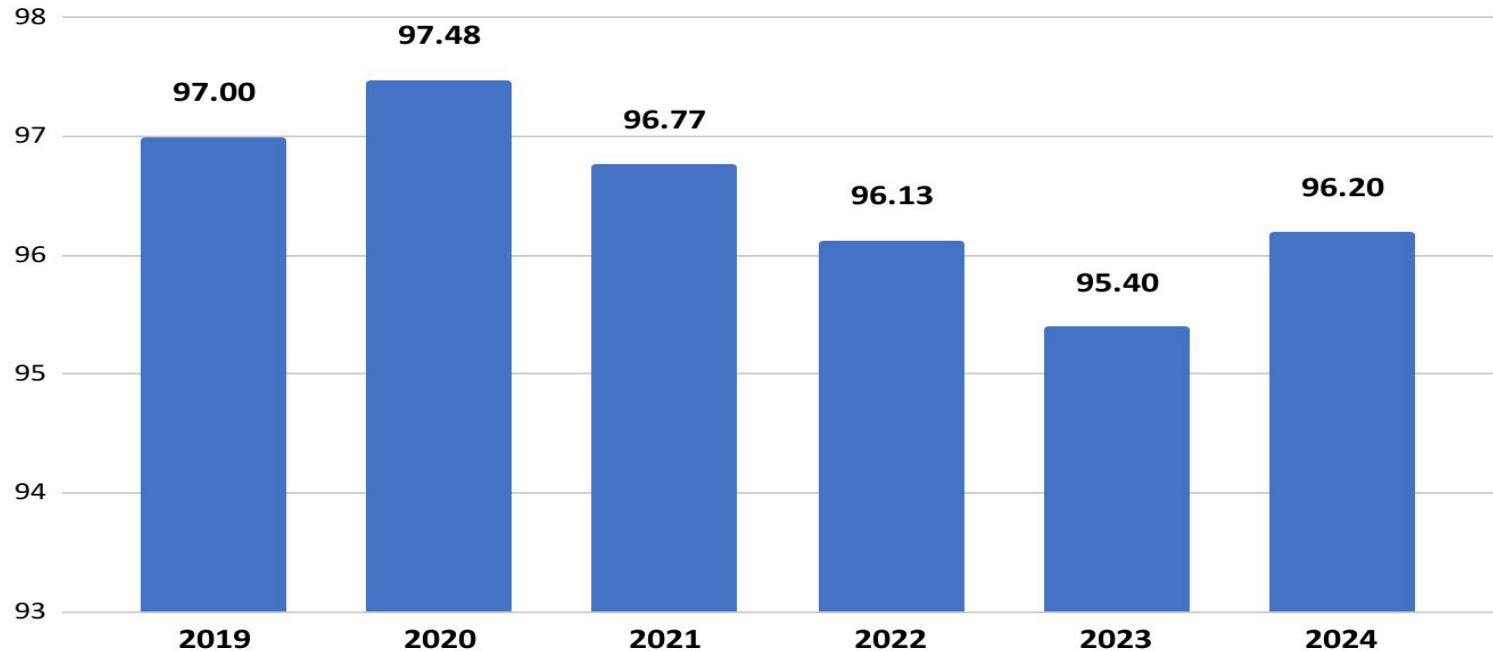
Math iReady

2023 iReady 1 2024 iReady 1



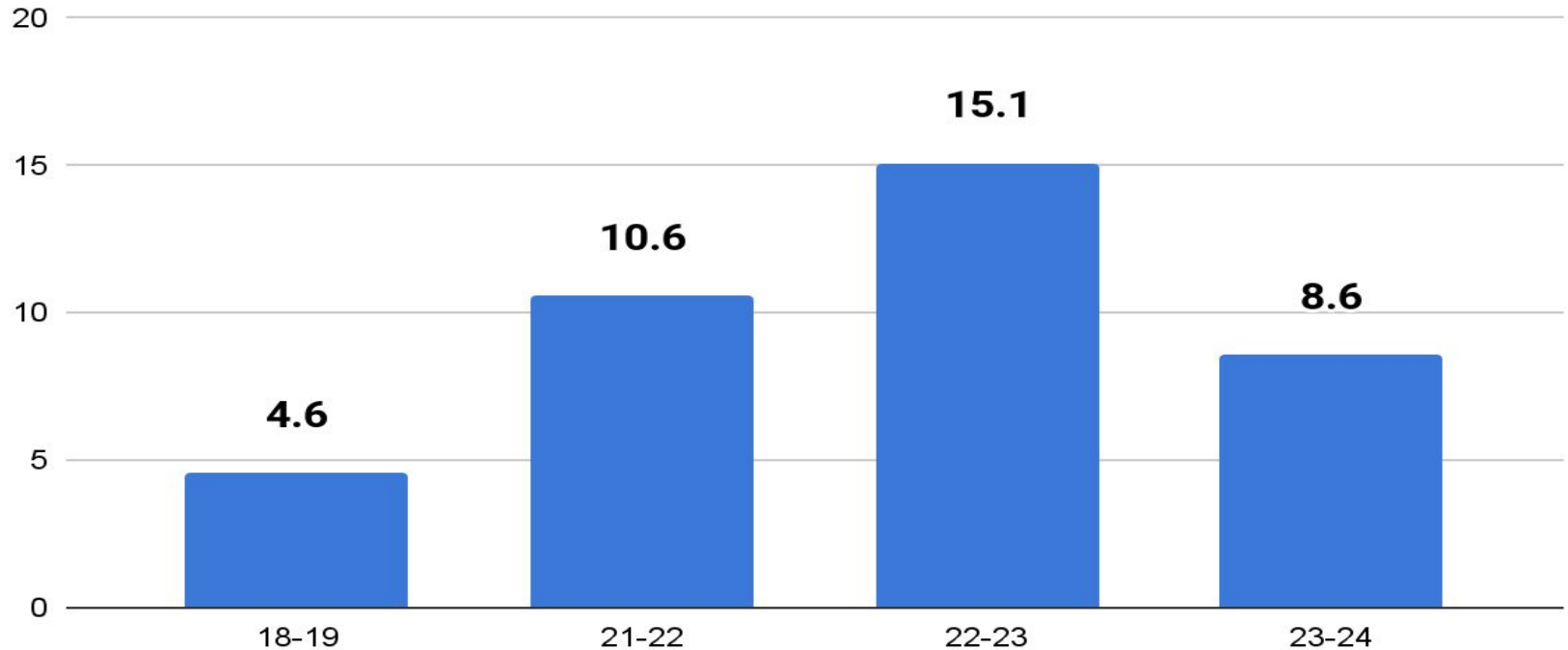
Attendance: Historical

**Historical Attendance
2019 - 2024**

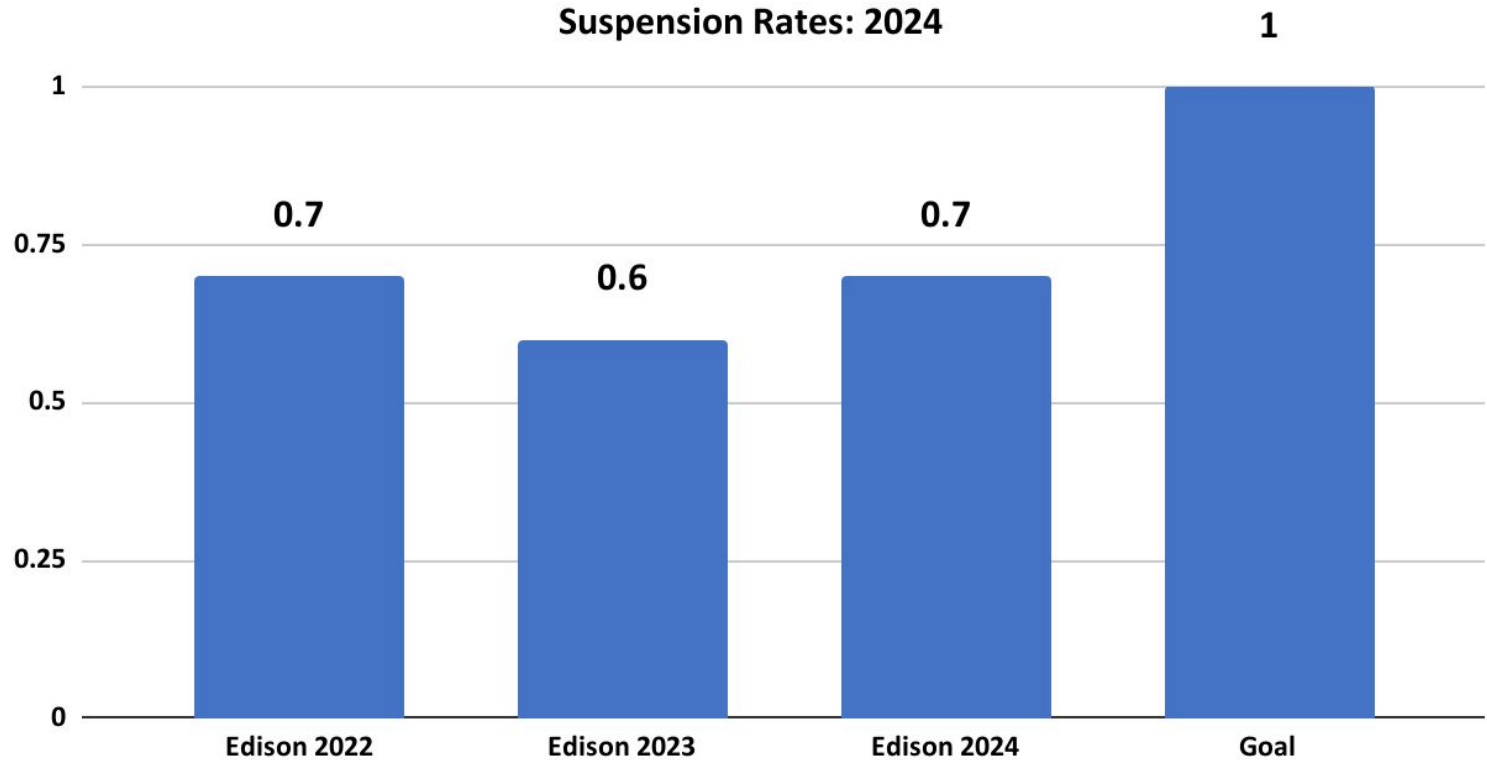


Attendance: Chronic Absenteeism

3 Year Trend



Suspension: Historical



Intervention Supports at Our School

For Struggling students:

Best 1st instruction, small groups, UA, intervention

For English learners:

Best first instruction, ELD in class supports, newcomer (aide)

For Special Education:

Best First instruction, small groups, RSP, Speech, Occupational Therapy (Edison does not have self-contained classes)

Required Title I Notices

Each year, the district and schools have to notify parents, in a language and format they can understand (whenever possible), about the following:

1. School Progress (SARC)
2. Title I Services
3. Parent Involvement Policy
4. Agreement between the school and parents (compact)
5. Title I English learner parent initial and annual notification letters.

Keep an eye out for these documents and information for 2024-2025



ANY QUESTIONS?

Item 4: Action

Proposition 28 Funding Plan

Proposition 28 Background:

The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses.

(Source: <https://www.cde.ca.gov/eo/in/prop28artsandmusicedfunding.asp>)

Item 5: Discussion

School Photo Cost Comparisons

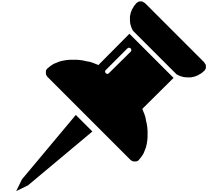
Sample Pricing Options for Families (less expensive):

Studio 1 (current): \$20: 4 - 4x5, 8 wallet, class picture

Artistry Digital: \$21: 1 - 5x7, 2- 3x5, 4 wallet, class picture

School Portraits: \$18: 2 - 3x5, 4 jumbo wallet, class picture

Agenda



- IX. Public Comments on Non Agenda Items
- X. Announcements
- XI. Adjournment

Next Meeting: Wednesday, November 13, 2024 @ 3:00 pm